IIMPACT QUARTERLY REPORT (Q2 – July'18 to Sep'18)



FOR

YFS FOUNDATION

A girl child who is even a little bit educated is more conscious of family planning, healthcare and, in turn, her children's own education. – Azim Premji

CONTENTS

I.	PROJECT OVERVIEW	3
II.	ACTIVITIES	4
III.	TEACHER TRAINING	5
I V.	CASE STUDIES	6
V.	STAFF SUPPORT	7
VI.	PICTURES FROM THE FIELD	9

PROJECT OVERVIEW

Number of Learning Centres	7	Number of girls	204
Number of Trainings conducted	2	Number of participants	58
Location	Alwar & Allahabad	Meetings	CMC, Staff & Mothers' Group

	YFS Foundation Sponsored Learning Centers							
SN	Name of LC/	Enrolled	Girls Learning Level in September 2018					
	Village	girls	Foundation	Class 1	Class 2	Class 3	Class 4	Class 5
Alwar Distri	Alwar District, Rajasthan							
1	Sherpur	28	0	12	5	10	1	0
2	Bahripur	26	3	8	6	5	4	0
Allahabad D	District, Uttar Prade	sh						
3	Kadam Rasool	30	0	30	0	0	0	0
4	Geruva Dih	30	0	30	0	0	0	0
5	Mandavi Devi	30	0	30	0	0	0	0
6	Latifpur	30	0	30	0	0	0	0
7	Girdharpur Lath	30	0	30	0	0	0	0
	Total	204	3	170	11	15	5	0

Status of Girls Enrolled in YFS Foundation Sponsored LCs

Month	Enrolled	Girls Learning Level					
	Girls	Foundation	Class 1	Class 2	Class 3	Class 4	Class 5
June 2018	204	17	159	16	8	4	0
September 2018	204	3	170	11	15	5	0
Change	0	-14	+11	-5	+7	+1	0

ACTIVITIES

Activity: Independence Day (15th August 2018)

IIMPACT-YFS Learning Centres celebrated Independence Day to make the girls aware of the significance of this day and encourage them to participate in extra-curricular activities like indoor & outdoor games, quizzes and poem recitation. The celebrations started with flag hoisting. The students then performed group songs and group dances. Towards the end of the program the Chief Guest addressed the gathering, everyone sang the Indian National Anthem and the students were given awards as token of appreciation.



Activity: Teachers' Day (5th September 2018)

All IIMPACT-YFS Learning Centres celebrated Teachers' Day in memory of Dr Sarvepalli Radhakrishnan on his birth anniversary. The girls acknowledged the efforts put in by teachers and wished them with handmade cards. They also performed group songs and group dances for their teachers. Other students recited poems.



TEACHER TRAINING REPORT

In order to ensure successful implementation of the curriculum IIMPACT conducts trainings for teachers on a quarterly basis. These trainings are aimed at enhancing the knowledge base of the participants and providing them with different tools and methodologies that can be incorporated in teaching.

Training details:

Location: Alwar

Name of the Trainer	Mausam Deen
Number of Teachers	15 Teachers
Other Attendees	1 Supervisor & 1 Project In-charge
Training Dates	26 th to 30 th July-2018 for Ramgarh Block (Old Batch)
Training Venue	Nogaon Block Office
Current Level of Training	Level 11 (Since most of the girls are in this level)
Training Outcomes	1. Queries were discussed and addressed
	2. TLMs were prepared and presented
	3. Teachers were equipped with new teaching methodologies



Location: Allahabad

Name of the Trainer	Surendra Mishra & Prashant Mishra				
Number of Teachers	43 Teachers				
Other Attendees	4 Supervisors, 1 Program In-charge, 1 Support Staff, 1 Project Advisor, 1				
	District Coordinator IIMPACT & 1 Trainer				
Training Dates	23 rd -27 th September 2018				
Training Venue	Prabodhini Shaktidham ,Vindhyachal				
Current Level of Training	Level 4 &12				
Training Outcomes	1. Knowledge was strengthened				
	2. New TLMs were prepared				
	3. Teachers were equipped with various teaching methods				



CASE STUDIES

CASE STUDY #1 (Student)

My parents used to tell me that it is important that I learn to take care of the house as studies won't matter when I get married. But I am very happy that my parents said "yes"! My favorite Subject is Hindi and I want to keep studying and coming to the Learning Center.

Before joining the Learning Centre, 12-year-old Apseena's typical day started with helping her mother cook food for her elder brother and father. The men would go to labour work on fields owned by others, while Apseena and her mother continued looking into household chores. As her mother often fell ill, most of the times the responsibility fell on Apseena. She even took the cattle to grazing and did much more as compared to a girl in urban communities.

Apseena's brother got a chance to study till class 10th as the family still saw some merit in their son getting basic education. Apseena's elder sister was already married-off at an early age and had never been to school. Considering this when Apseena got an opportunity to study at IIMPACT's Learning Centre she felt really grateful.

It wasn't easy for the teacher to convince Apseena's parents to send her to the LC but fortunately they agreed to enroll her. Coming to the LC has made her more confident and knowledgeable. Her parents now realize how intelligent and sharp she is.

Apseena loves coming to the LC so much that she doesn't mind walking 1-2 km for it. She enjoys studying and wishes to study further.

CASE STUDY #2 (Community)

Jaitooni is a woman with strong beliefs. While this is no way a bad thing, her beliefs cost her daughters a great deal. Some time back Jaitooni, like so many other parents in her village, was adamant about not sending her daughters to school. When some staff members from IIMPACT visited her home, she did not welcome them and asked them to leave. She probably behaved so because her mother always gave a similar reaction when spoken to about girl education.

Despite constant rejection the teacher from IIMPACT Learning Centre did not give up. Once the teacher came with a respected village elder Shabudin who also tried to convince Jaitooni, to send her daughters to the Learning Centre.



After a lot of persuasion Jaitooni agreed. Today, 11-year-old Ayesha and 9-year-old Abida have been enrolled in class 3 and 1 respectively. Watching her daughters evolve Jaitooni now understands the importance of education.



STAFF SUPPORT

CMC Meeting

Project	Allahabad	
Total participants	4 (cumulative)	
Number of meetings	3	
Meeting Outcomes	Academic progress of students was analyzed	
	2. Issues like child rights and child marriage were discussed	
	3. To take steps for village development works.	



STAFF Meeting

Project	Allahabad
Total participants	151 (cumulative)
Number of meetings	3
Meeting Outcomes	 Ways to improve the quality of the program were discussed MIS related challenges were discussed and addressed Assessment of teachers was done Action plan for the upcoming month was made



Project	Alwar
Total participants All supervisors & staff with teachers	
Number of meetings	2
Meeting Outcomes	1. Challenges were discussed and addressed
	2. Progress was analyzed

Mothers' Group Meeting

Project	Alwar
Total participants	30
Number of meetings	1
Meeting Outcomes	1. Ways to increase awareness regarding role of education were shared
	2. Door-to-door visits were encouraged

IIMPACT Visit

Location: Alwar

No	Date of Visit	Person with designation
1	23 rd to 26 th August 2018	Mohd. Saddique, Project Officer, IIMPACT
2	17 th September 2018	Mohd. Saddique, Project Officer, IIMPACT

Location: Bundi

No	Date of visit	Person with designation		
1	12 th , 13 th & 17 th July 2018	Sandeep Kapur, COO, IIMPACT		
		Ravi Prakash, Program Manager, IIMPACT		
		Prashant Mishra, Project Officer, IIMPACT		
2	24 th to 26 th August 2018	Prashant Mishra, Project Officer, IIMPACT		
3	13 th September 2018	Preeti Munjal, Head Training, IIMPACT		
	_	Ravi Prakash, Program Manager, IIMPACT		
		Prashant Mishra, Project Officer, IIMPACT		

PICTURES FROM THE FIELD



