

April - June
Quarterly Report
2018



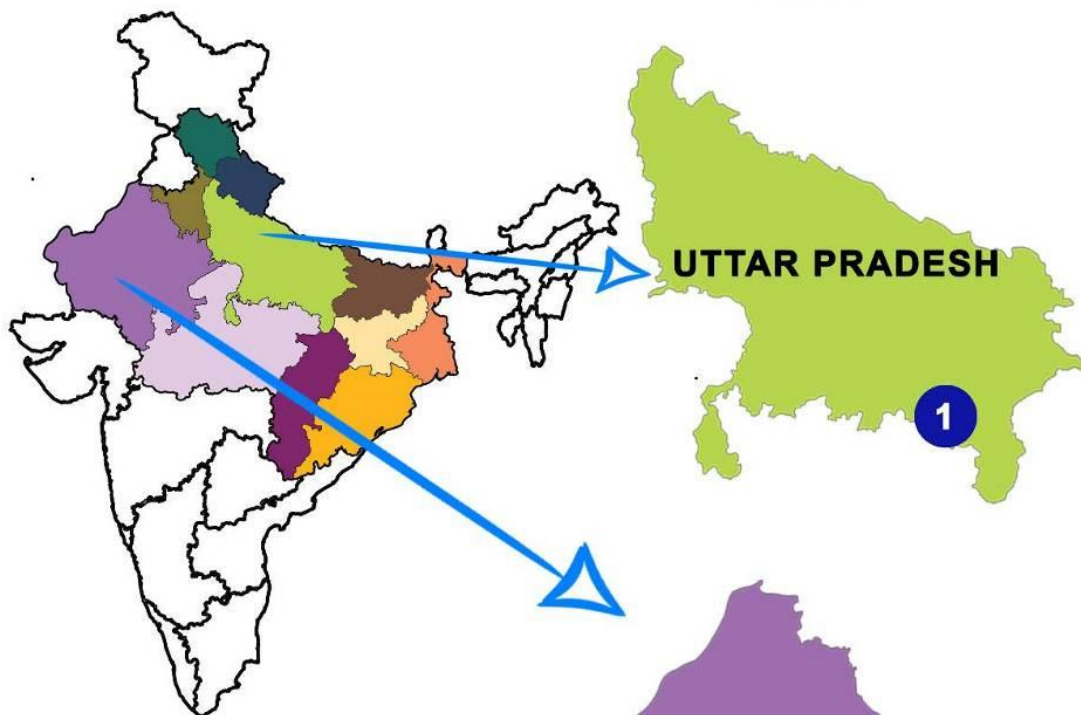
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IIMPACT FOOTPRINT IN 11 STATES

YFS Foundation
Initiative



UTTAR PRADESH

1

1

ALLAHABAD



2

ALWAR



RAJASTHAN

2



PROJECT DETAILS

Name of the agency	IIMPACT	Project Title	Girl child education programme
Name of donor	YFS Foundation	Report Status	Quarterly
Reporting period	April-June	Number of Learning Centres	7
Report Date	July 12, 2018	Number of Beneficiaries in this quarter	204



PROGRESS
DATA

YFS Foundation Sponsored Learning Centres								
No	Name of LC/ Village	Enrolled girls	Girls Learning Level - June 2018					
			Foundation Level	Class 1	Class 2	Class 3	Class 4	Class 5
Alwar District, Rajasthan								
1	Sherpur	29	9	6	9	5	0	0
2	Bahripur	26	8	4	7	3	4	0
Allahabad District, Uttar Pradesh								
3	Kadam Rasool	30	0	30	0	0	0	0
4	Geruva Dih	30	0	30	0	0	0	0
5	Mandavi Devi	30	0	30	0	0	0	0
6	Latifpur	29	0	29	0	0	0	0
7	Girdharpur Lathiya	30	0	30	0	0	0	0
	Total	204	17	159	16	8	4	0



COMPARATIVE
STUDY

Month	Enrolled Girls	Girls Learning Level					
		Foundation Level	Class 1	Class 2	Class 3	Class 4	Class 5
March 2018	208	0	165	24	13	6	0
June 2018	204	17	159	16	8	4	0
Change	-4	+17	-6	-8	-5	-2	0

Activities

International Yoga day

The International day of Yoga was celebrated with great enthusiasm at IIMPACT Learning Centres by organizing special yoga sessions for all the students and teachers along with supervisors and coordinators. The main aim was to raise awareness and ignite a passion for fitness and yoga among the students. The practice was sure to relieve students from stress, tension, fear, etc. Even simple *asanas* can help dispel these. Teachers highlighted the importance of Yoga in a student's life. They listed the benefits of yoga on mind, body and soul of every student willing to spare sometime for this form of work-out. Proper instructions were given on different yoga *asanas* and all the participants performed these as per the instructions. A common decision was taken to conduct meditation session every morning to help students learn the positive impacts of meditation on concentration levels and self awareness. Regular practice of yoga will surely help our students to lead a disciplined life-physically, mentally as well as spiritually.



Father's day

Father's Day is a day to honour all the fathers for everything they did for their children. This is an occasion to express gratitude towards our dad for all his love and support. Students, teachers and staff of IIMPACT celebrated Father's Day at its premises. The Celebration started with a beautiful performance by girls on "Papa Kehtey hai Bada Naam Karega" and acknowledged the fathers' dedication, devotion and also the efforts made by them in raising & nurturing their families. Some fathers spontaneously articulated their special sentiments on how they bond with their children and what is best about it. These personal experiences they shared were both delightful and insightful. Fathers, while expressing their feelings on the occasion, appreciated the efforts of the authorities for this unique idea of involving the Fathers in such celebrations. They said such events help them to know their children better and also help them to tighten their bonding with the children.



Environment Day

A step forward towards a clean and healthy environment, World Environment Day was celebrated at IIMPACT Learning centres. The students & teachers of IIMPACT enthusiastically participated in various activities to commemorate this day. On this occasion, an array of creative activities was organized with a view to sensitize the children about the conservation of natural resources and to motivate them to do their bit towards making their planet even more beautiful. Saplings were planted by the students as well as the teachers around the learning centres. The students with the help of teachers turned trash into treasure as they designed beautiful bookmarks, envelopes and paper bags with inspiring quotes and learnt the art of reducing, reusing and recycling. Other activities like 'Poster Making' and

‘drawing’ gave the students a platform to showcase their artistic and creative skills. Everyone actively participated in the celebrations and took a pledge to save the environment and preserve it for the future.



Mother's Day

“A Mother is she who can take the place of all others, but whose place no one else can take”

IIMPACT celebrated mother's day with great jubilation and zeal. A host of performances were staged to honour and appreciate all mothers. The mothers also joined in the performances and reminisced their own childhood days. They were entertained by myriad presentations by the students and teachers. Rhyme recitations, action songs, dance performances and story enactments, musical chair mesmerized the audience as the children put their best foot forward. All performances exalted the mother as God, teacher, friend, philosopher and guide and emphasised the truth that a mother's love for her child is like nothing else in the world.

Some of the students were given chance to speak about their mother, the sacrifices they made and the role they play for moulding their life. ‘Letters of Love’ written by the students for their mothers were also distributed.



Centre Management Committee (CMC) Meetings

Objectives of the meeting:

Village education committee was organized primarily with the parents and other influential community members. The effectiveness of the programme and its impact was discussed. The meeting focused on overall programme contents, attendance of girls, retention, and teacher assessment.

Highlights of meeting:

- ✓ Planned visits to the parents who are not regularly sending the girls to the centres
- ✓ Discussed on boosting punctuality and regularity of children and the role of parents in executing it
- ✓ Progress of girls in the centre
- ✓ The issue of seasonal migration was discussed
- ✓ Action plan made to implement cleanliness in and around the learning centre
- ✓ Discussion on gender equality among boys and girls in the family was held
- ✓ Development of the girls beyond education



Staff meeting

Objectives of meeting:

Staff meeting was organized for all the project staff members: teachers, supervisors, district facilitators and programme coordinators. Monthly staff meeting helped to review and evaluate the entire project. Ideas and innovations used in different project locations came in handy for solving problems of isolated units. Three meetings were organized in this quarter.

Highlights of meeting:

- ✓ Gathered MIS reports
- ✓ Conducted review on monthly progress at the centre
- ✓ Issues related to running of the learning centre
- ✓ Monthly action plan discussed
- ✓ Planning of upcoming events and the ways to organize it
- ✓ Monthly Review and Planning.
- ✓ Review of Records (Attendance, Progress data, TLMs, etc)
- ✓ Family visits
- ✓ Community involvement





Training Report

BACKGROUND

Good teaching constitutes one-fourth preparation and three-fourth theatre!

In order to ensure successful implementation of the curriculum IIMPACT conducts trainings for teachers on a regular basis. These trainings are primarily aimed at enhancing the knowledge base of the participants thereby enlightening them with different methodologies that can be incorporated in teaching. Education is a continuous process of learning with different experiences in our life and also in our formal education system. It is very important for a teacher that she/he is aware of how a child learns, what should be taught and how he/she can deliver their best in the classroom in spite of all the diversities in the group namely age, physical capabilities, mental diversities, and health and also with the students' background diversities. All over teacher training makes a teacher capable to teach according to the students, ensure subjective concepts are clear and as a result children are confident and disciplined. At the end of each training, the teacher gains a certain set of knowledge and skills to understand how and when various tools best support their curriculum and when should they be introduced in the classroom.

Alwar, Rajasthan

1. General details:

Name of the Trainer	Mausam Deen
Training Name	Teachers Training Programme
Total Number of Participants	17 (15 Teachers, 1 Supervisor & 1 Project In charge)
Training Dates	10 th to 14 th April-2018 for Ramgarh Block (old teachers)
Training Venue	Nogaon block office

Previous Level of Training	16
Current Level of Training	17

2. Details of concepts covered:

Teachers Training Programme			
Level Covered: 17			
Math 	English 	Hindi 	Environmental Science 
<ul style="list-style-type: none"> • Time • Vedic Math • Area • Perimeter • Money & Coins • Problem sums • Fractions • Decimals • Place Value System • Number Line 	<ul style="list-style-type: none"> • Verbs • Tenses and its type • Paragraph writing • Punctuation marks • Storytelling • Letter writing • Difficult word meanings from chapter • Adjectives • Poem recitation and writing 	<ul style="list-style-type: none"> • Essay writing • Application letter • Prefix • Difficult word meanings • Chapter reading • Storytelling using flashcards • Punctuation marks • Translation of sentences from English to Hindi and vice-versa 	<ul style="list-style-type: none"> • Hygiene • Our surrounding • Types of clothes • Seasons • Animals & their habitats

3. Overall outcomes of the training:

- All teachers actively participated in the training and promptly cleared their doubts and challenges faced by them.
- They were divided into groups and were asked to make TLMs and later present it, which boosted their confidence.

- Teachers were encouraged to exchange their ideas and views alongside methodologies adapted by them in class while conducting various concepts.
- The discussion ensured that all teachers are equipped with different methodologies to teach in class.



Allahabad, Uttar Pradesh

1. General details:

Name of the Trainer	Surendra Mishra & Prashant Mishra
Training Name	Teachers Training Programme under IIMPACT- MPF
Total Number of Participants	50 (42 Teachers, 4 Supervisor, 1 Programme In-charge, 1 Project Advisor, 1 District Coordinator IIMPACT, 1 Trainer)
Training Dates	11 th to 15 th June 2018
Training Venue	Prabodhini Shaktidham, Vindhyachal
Previous Level of Training	Level 10 & level 1 (class 1, part 1)
Current Level of Training	Level 11 & level 2 (class 1, part 2)

2. Details of the content covered:

Teachers Training Programme
Level Covered: 11 & 2

Math 	English 	Hindi 	Environmental Science 
<ul style="list-style-type: none"> • Multiplying 3-digit no. by 2-digit no. with carry over • Multiplying 3-digit no. by 3-digit no. with carry over • Division, Quotient & Remainder • Fraction and it's types • Addition of fraction with same denominator • Plane figure • Solid shapes • Conversion of rupees into paise • Time • Calendar • Clock 	<ul style="list-style-type: none"> • New activity and game according to English chapters • Difficult English words and their meanings • Use of 'my', 'our', and 'your' • Use of 'its' and 'their' • Paragraph making • Reading and writing small poems • Gender • Pronouns • Prepared TLM 	<ul style="list-style-type: none"> • Neel Gagan me Chanda Mama Chapter • Nouns • Pronouns • Adjectives • Word meanings • Activity from book after chapter reading • Opposite words • Prepared TLM 	<ul style="list-style-type: none"> • District & Village • Nyay Panchayat • Mandal & State • Gram Pradhan • Tehseeldar • Means of transport • Traffic rules • Our surrounding - Bus stand, Railway Station, Post office, Hospital • Pollution, it's types and how to prevent it • Prepared TLM

3. Overall outcomes of the training:

- Groups were formed for each subject and teachers were asked to enlist the problems faced by them. Thereafter, one teacher from the group read aloud the problems faced in each subject leading to an open discussion.
- For all the subjects lesson plans were made and discussed to ensure teachers have a pre-decided plan on how to commence their topics in the class.
- 3 TLMs were made per subject and teachers were asked to give a demo of the same

- Knowledge base of teachers for level 11 & 2 enhanced.



CASE STUDIES

Student's Case Study

12 years old Apseena's typical day started with helping her mother cook food for her elder brother and father. The men would go to work as labour in other villager's fields, while Apseena and her mother continued doing household chores. Apseena's was regularly sick and so a lot of the household responsibility fell on her. She even took the cattle for grazing.

Apseena's brother however studied till class 10th as the family saw some merit in their son getting basic education. Apseena's elder sister however, was already married-off early and had never been to school.



Aspeena thanks Uganta, the learning centre teacher whose efforts helped convinced her parents to let her study. It was not easy to convince her parents as their need to have her at home was great. However, after Apseena committed to balancing her household chores with education, they finally agreed to study.

Apseena from day 1 was committed to studying, and soon stood out amongst her class. She loves school so much that even the half kilometre long walk to the centre doesn't deter her.

"My parents used to tell me that it is important that I learn to take care of the house as studies won't matter when I get married. But I am very happy that they finally said "Yes"! My favourite subject is Hindi and I want to keep studying and coming to Learning centre" says Apseena.

Monitoring Visit

No	Date of Visit	Person with designation
1	11Apr to 14Apr	Prashant Mishra(P.O)
2	10 to 16 May	Ravi prakash (P,M) Prashant Mishara (P.O)
3	4 to 5 June	Prashant Mishra(P.O)

Glimpses

